

I Like Me! by: Nancy Carlson

Show me/What is this?

pig
picture
easel
paint
bike
rabbit
ball
bed
window
sink
sun
bathtub
cup
plate
(body parts)
mirror
rollerskates
cake

Actions:

spilling
throwing
riding
hiding
reading
laying
brushing
washing
eating
coze,
skating
dripping
cooking
shopping
rowing

Concepts:

fast/slow
clean/dirty
curly
tiny
round
tiny
body parts
same/different

Say This:

I have a best friend.
I draw beautiful pictures.
I ride fast!
I brush my teeth.
I keep clean and I eat good food.
"Hi, good looking!"
When I feel bad, I cheer myself up.
I try and try again!
I'll always be me, and I like that!

Recall: Who? What? Where?

Who is the pig's best friend?
What does the pig do for fun?
What does the pig ride on?
Where does the pig go to read books?
How does the pig take care of her teeth?
Where does the pig go to get clean?
What does the pig say to herself when she looks into the mirror?

Tell me it's color, size, shape, etc...

(Use pictures from the book or common objects)

Categorization: Name things that we use to keep ourselves clean

Rhyming words: nose, hose, boze,

lows, foes, mose, doze, pose, rose, goes

Retell: Tell me about the story. (use the book and have child retell)
What happened first? In the middle? Last? What was your favorite part of the story?

Nursery Rhyme/Song/Finger Play:
One, Two Buckle My Shoe

Sound Awareness: Say words that begin with the "p" sound
pig, pop, peanut, pretty, pick, playdough
pizza, play, paper, pencil, piece, puzzle