

### 2004-2005 Grant Allocations

Contact Person	School	Program Title	Target Population	Population	Description
Kerry Goudy	Early Childhood Preschool	Incredible Years: Dinosaur School	30 Preschools	1200	Incredible Years: social skills, social competence, behavior problems, foundation skills, problem solving, planning, problem solving.
Juanita Jahnigen	Soaring Hawk Elementary	Second Step	K-6	550	Steps to Respect: initially 5 <sup>th</sup> Grade with entire school to follow
Stephanie Bulawa	Rock Ridge Elementary	Second Step	K-6	75	Steps to Respect: initially kindergarten, school-wide to follow.
Stephanie Bulawa	Rock Ridge Elementary	A.R.T.	6 <sup>th</sup> Grade	25	A.R.T.: 6 <sup>th</sup> Grade boys initially.
Pam Parker-Martin, Susie Grant	Eldorado Elementary	Second Step	K-6	85	Steps to Respect: initially 3 <sup>rd</sup> grade, school-wide to follow.
Sabina Kilpatrick	Fox Creek Elementary	Say It Straight	6 <sup>th</sup> Grade	89	Addresses communication, self-esteem, peer pressure and positive resistance skills.
Deb Hautamaa, Barry Meigs, Lynn Bisesi	Buffalo Ridge Elementary	Say It Straight	6 <sup>th</sup> Grade	87	Addresses communication, self-esteem, peer pressure and positive resistance skills—compliments Bully proofing program at BRE.
Ed Peteroy	Cherry Valley Elementary	Making Use of A.R.T. to Enhance More Socially appropriate Behaviors in an Elem. School	K-6 <sup>th</sup>	90	20 week program K-6 teaching social skills, character building, empathy training, & anger management.

Ed Peteroy	Academy Charter School	Making Use of A.R.T. to Enhance More Socially Appropriate Behaviors in Elementary and Middle. School	K-8 <sup>th</sup> Grade	440	20 week program K-8 teaching social skills, character building, empathy training, & anger management.
Ed Peteroy	Larkspur Elementary	Making Use of A.R.T. to Enhance More Socially appropriate Behaviors in an Elem. School	K-6 <sup>th</sup> Grade	330	20 week program K-6 teaching social skills, character building, empathy training, & anger management.
Kim Moore	Ponderosa High School	Issue Driven Show: Promoting Healthy Behaviors	7 <sup>th</sup> -12 <sup>th</sup> Grade	4035	PHS writes and produces a one-act play dealing with teenage issues such as depression, diversity, tolerance, sexual behavior etc. 11 <sup>th</sup> year of producing this project! Performed at DCSD schools.
Sohne VanSelus	Rock Canyon High School	Building a Community of Character	9 <sup>th</sup> -10 <sup>th</sup> Grade	500	Peace4Kids with beginning emphasis on Character Education.
Anna Balducki	Bear Canyon Elementary	Second Step	1 <sup>st</sup> -6 <sup>th</sup> Grade	551	This program has been implemented school wide but this year, 6 <sup>th</sup> graders need the middle school curriculum to progress further.r
Pat Nicholson	Cresthill Middle School	Youth Power	7 <sup>th</sup> – 8 <sup>th</sup>	892	Youth Power promotes self-esteem and making wise choices. Students from the entire school are involved all year.

